

Freshwater State School Homework Expectations



Purpose:

Homework provides students with opportunities to consolidate their classroom learning, establish routines for life-long learning beyond the classroom and involve family members in their learning. The setting for homework should consider that students need to have a balanced lifestyle. This includes sufficient time for family, recreation, community and cultural pursuits.

Homework should be:

- Purposeful and relevant to student needs with opportunities for differentiation
- Appropriate to the phase of learning
- Develop the student's independence as a learner
- Consolidate and clearly relate to class work (only previously taught content is to be included in homework tasks)

Homework appropriate to the phase of learning:

Prep	Years 1-2	Years 3-4	Years 5-6
In the Prep year, students can be given up to and no more than 15 minutes per night.	In Years 1, 2 homework may be up to, but no more than, one hour per week.	Homework in Years 3 and 4 may be up to, but no more than 1-2 hours per week	Homework in Years 5 and 6 may be up to, but no more than 2 hours per week.
This time allocation for homework includes all aspects of school including specialist activities e.g. Music, Sport, Japanese, Drama			
Prep Homework tasks may include	Years 1-2 Homework tasks may include:	Years 3-4 Homework tasks may include:	Years 5-6 Homework tasks may include
<ul style="list-style-type: none"> • Daily sharing of reading with parents/caregivers or other family members • Practising High Frequency Words <ul style="list-style-type: none"> • Letter name recognition • Counting and number work • Conversations about what is happening at school • Linking concepts with familiar activities such as shopping, cooking, local environment and family outings 	<ul style="list-style-type: none"> • Daily sharing of reading with parents/caregivers or other family members • Number facts/problem solving • Science and HASS consolidation • Spelling • Conversations about what is happening at school • Preparation of oral presentations. • May include on-line activities 	<ul style="list-style-type: none"> • Daily independent reading- read aloud to parent • Preparation of oral presentations • Number facts/problem solving • Science and HASS consolidation • Spelling • Conversations about what is happening at school • Preparation of oral presentations. • May include on-line activities 	<ul style="list-style-type: none"> • Daily independent reading • Preparation of oral presentation • Spelling • Number facts/problem solving • Science and HASS consolidation • Conversations about what is happening at school • Extension of class work, projects and research • May include on-line activities

Responsibilities:

Teacher Responsibilities	Student Responsibilities	Parent and Caregiver Responsibilities
Teachers help students to establish a routine of regular independent study by:	Students are to take responsibility for their own learning by:	Parents and caregivers can support their children by:
<ul style="list-style-type: none"> • Setting homework on a weekly basis • Checking homework weekly and providing timely and useful feedback 	<ul style="list-style-type: none"> • Discussing with their parents or care givers expectations of completing homework 	<ul style="list-style-type: none"> • Undertaking shared reading and involving them in tasks at home including shopping, playing games and physical activity
<ul style="list-style-type: none"> • Scaffolding activities so students and parents are aware of deadlines and requirements 	<ul style="list-style-type: none"> • Accepting responsibility for completing homework within a set time frame 	<ul style="list-style-type: none"> • Encouraging them to organise their time and take responsibility for their learning
<ul style="list-style-type: none"> • Negotiating with parents and caregivers any issues surrounding homework and suggesting strategies to assist with homework 	<ul style="list-style-type: none"> • Seeking assistance from the teacher when experiencing difficulty 	<ul style="list-style-type: none"> • Helping them to complete tasks by asking key questions and directing them to resources eg internet, newspapers and the local library
<ul style="list-style-type: none"> • Differentiating tasks to cater for the needs of all learners 	<ul style="list-style-type: none"> • Taking care and attention to ensure neatness with correct setting out and handing in on time 	<ul style="list-style-type: none"> • Contacting the teacher to discuss concerns they have about homework and negotiating a mutually agreeable outcome

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