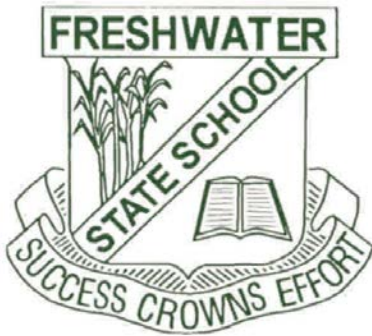


Freshwater State School

Queensland State School Reporting

2013 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

Welcome to Freshwater State School!

We are very proud of our school.

This report gives a snapshot of some of our achievements during 2013.

Our committed staff and supportive parent group work together to ensure our students have the best possible learning opportunities.

Our "Learning Community" values high standards of professionalism, academic achievement, positive behaviour and fresh ideas.

Our Vision is to create "**Fresh Ideas, Fresh Minds, Fresh Futures!**"

Our Motto is "**Success Crowns Effort**"

Some highlights for 2013 included:

- Exciting class Units of work culminating in student performances/displays
- Sound achievement in Year 3, 5 & 7 National tests
- Successful Intervention Programs supporting a range of student needs
- Various extra curriculum programs – Maths Online Challenges, Chess Club, Robotics
- Positive and productive parent/teacher/student relationships
- Enjoyable "Presentation Evening" celebrating student achievements in Year 6 and 7
- Great Community Fete
- Enjoyable Carols Night
- Positive and well attended parent workshops in the areas of Support-a Reader, Early Reading (P-3)
- Fun Athletics and Swimming Carnivals/ "Get Active" days
- Active Student Council
- Sporting and Musical achievements in teams and as individuals
- Great professional development opportunities for staff especially in Literacy/Numeracy/Science
- Gala days
- Super camps and excursions
- Great community involvement – ANZAC day, drama events, Environmental activities, Smart Moves

We look forward to another busy year in 2014.

We welcome your comments/questions at any time so please feel free to make contact with us.

Kind Regards,

Vicki Sparkes

Queensland State School Reporting 2013 School Annual Report



School progress towards its goals in 2013

2013 Goal	Achieved	Ongoing 2014	2015
Improving Teaching	★	→	
<i>Explicit Practices in all classrooms</i>	★	→	
<i>Teaching Reading, Writing & Numeracy</i>	★	→	
<i>Refining C2C curriculum</i>	★	→	
<i>Leaders coaching</i>	★	→	
Refine and embed Data based decision making	★	→	
<i>Use data to set school benchmarks and targets</i>	★	→	
<i>Measure and monitor student improvement</i>	★	→	
Implement SLT model	★	→	
Connect parents/carers to student learning	★	→	

Future outlook

2014 Priorities

- Maintain progress in embedding explicit teaching in all classrooms
- Build on growing consistency in curriculum planning and assessment across cohorts
- Consolidate the role and process to provide access to peer coaches
- Provide opportunities for other staff to build coaching capabilities
- Curriculum development (school pedagogical framework: spelling, comprehension, maths assessment)
- Re-culturing SWPBS

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2013: Prep Year - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	672	347	325	97%
2012	717	364	353	98%
2013	723	378	345	98%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

5% students are Indigenous

12% students have ESL background

4% students with disability

School ICSEA value 1052 4%> 24%> 38%> 34%

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	24	20	22
Year 4 – Year 7 Primary	25	26	23
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	15	13	1
Long Suspensions - 6 to 20 days	2	0	0
Exclusions	0	0	0

Curriculum offerings

Our distinctive curriculum offerings

- Collaboratively planned, units of work across all year levels.
- Intellectually challenging units of work enabling students to achieve at their own level
- Comprehensive Learning Support Programs with skilled Learning Support Teachers/Teacher Aide, Class Intervention Programs
- Support-a-Reader/Phonological Awareness Programs
- Outstanding Music Program – Prep to Year 7
- Japanese and Cultural Lessons (Language Other Than English – LOTE) – Years 4 – 7
- Environmental/Green and Healthy strand woven throughout the school
- Drama Lessons & performances – Year 5 & 7
- Excellent Physical Education Program – inter house/inter school swimming, cross country, athletics carnivals, team sport/gala days, visiting Junior Development Officers, Get Active days

Extra curricula activities

- School Orchestra and Choir perform regularly at school assemblies and at the Eisteddfod/Fanfare
- Green and Healthy Initiatives
- Instrumental Music Program – Percussion, Strings, Wind and Recorder group
- Student Council Years 4 – 7 / Years 1 – 3 / Leadership Camps
- Drama Club
- Online Maths Challenges
- Premier's Reading Challenge / Book Week Activities
- Cluster Gala Sports Days / Get Active Day / Water Fun Day
- After school team sports – AFL, Soccer, Hockey, Rugby League
- Regional sports representatives in a wide range of team sports
- Student Council organised Discos
- School Cluster Camps – Writers / Art / Science / Music / Leadership / Mathematics / Technology
- Public Speaking opportunities
- Excursions Prep to Year 7
- Camps – Year 5 and Year 7
- Outdoor Education activity – Year 6

How Information and Communication Technologies are used to assist learning

- All units of work are planned by Year Level teams of teachers and integrate an ICT component
- ICT Support Teacher takes whole classes in Years 1/2/3/4
- Networked computers in every classroom
- Interactive whiteboards in use
- Computer Lab for whole class use
- Mobile laptops with school wide wireless network
- The school has 220 computers for student use
- Students eagerly access library computers before school and at lunch time

Our school at a glance

Social climate

Here at Freshwater State School we believe that in order for students to learn effectively they need to be:

SAFE, RESPONSIBLE & RESPECTFUL

We complement the work done by parents at home by actively teaching these expectations in our classrooms. Our school prides itself on its positive behaviours of student, staff and family members.

Freshwater State School has an active Schoolwide Positive Behaviour Team which meets fortnightly to review behavioural data. This data informs explicit lessons developing positive behaviour skills. The SWPB has developed and promotes a range of positive acknowledgements such as "Tough Cookies", "Busted being Awesome" .

Parent, student and staff satisfaction with the school

Freshwater State School has a long and proud history of parent satisfaction with our staff, teaching practices, student outcomes and parent involvement. Students also express high levels of satisfaction with our school.

Our school at a glance

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	97%	100%
this is a good school (S2035)	100%	100%
their child likes being at this school* (S2001)	91%	100%
their child feels safe at this school* (S2002)	94%	100%
their child's learning needs are being met at this school* (S2003)	91%	95%
their child is making good progress at this school* (S2004)	87%	95%
teachers at this school expect their child to do his or her best* (S2005)	100%	97%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	88%	89%
teachers at this school motivate their child to learn* (S2007)	94%	95%
teachers at this school treat students fairly* (S2008)	100%	86%
they can talk to their child's teachers about their concerns* (S2009)	91%	100%
this school works with them to support their child's learning* (S2010)	94%	94%
this school takes parents' opinions seriously* (S2011)	97%	94%
student behaviour is well managed at this school* (S2012)	90%	92%
this school looks for ways to improve* (S2013)	100%	97%
this school is well maintained* (S2014)	97%	95%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	93%	96%
they like being at their school* (S2036)	91%	88%
they feel safe at their school* (S2037)	92%	95%
their teachers motivate them to learn* (S2038)	97%	90%
their teachers expect them to do their best* (S2039)	99%	96%
their teachers provide them with useful feedback about their school work* (S2040)	95%	91%
teachers treat students fairly at their school* (S2041)	89%	87%
they can talk to their teachers about their concerns* (S2042)	83%	84%
their school takes students' opinions seriously* (S2043)	88%	81%
student behaviour is well managed at their school* (S2044)	80%	83%
their school looks for ways to improve* (S2045)	96%	92%
their school is well maintained* (S2046)	96%	92%
their school gives them opportunities to do interesting things* (S2047)	95%	87%

Our school at a glance

Performance measure	
Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	98%
they feel that their school is a safe place in which to work (S2070)	100%
they receive useful feedback about their work at their school (S2071)	94%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	100%
student behaviour is well managed at their school (S2074)	100%
staff are well supported at their school (S2075)	98%
their school takes staff opinions seriously (S2076)	94%
their school looks for ways to improve (S2077)	100%
their school is well maintained (S2078)	98%
their school gives them opportunities to do interesting things (S2079)	85%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Our very active Parents and Citizens Association participates both formally and informally in the life of the school. Parents are also encouraged to be partners in their child's education through:

- _ class involvement
- _ as voluntary teacher aides
- _ as support-a-reader/writer tutors
- _ by attending curriculum culmination activities
- _ providing voluntary support and supervision on class excursions
- _ by attending sporting and cultural events.

Participation by our parents is valued.

Parents and caregivers anticipate a well disciplined, well organised learning environment, catering for the needs of their children. All members of the school community are provided with opportunities to participate and contribute.

Current information about our school is communicated through the following means: Parents and Citizens Association, information sessions, school newsletter, school website, assemblies, class newsletters, open days/evenings, Education Week activities, parent/teacher interviews, 3 way conferences, parent workshops & informal regular contact.

Reducing the school's environmental footprint

We raised awareness levels of our standard practices within the school by providing signs in each classroom to remind staff and students to switch off lights, fans, data projectors and other electrical devices when not in use.

In addition:

- _ The school IT teacher has installed a program that shuts the computers down over the weekend.
- _ Water consumption has been reduced by installing reduction heads on taps within the school.
- _ A regular maintenance program is carried out on the amenities blocks with an aim to prevent water leakage.

Each of these activities are small but together minimize our environmental impact across the school as a whole.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	323,161	2,226
2011-2012	326,730	4,259
2012-2013	340,878	6,863

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

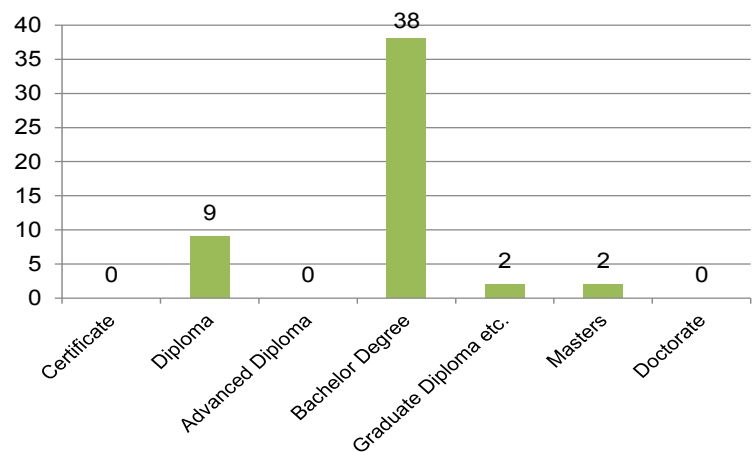
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	47	21	0
Full-time equivalents	39	13	0

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	9
Advanced Diploma	0
Bachelor Degree	38
Graduate Diploma etc.	2
Masters	2
Doctorate	0
Total	51



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were \$26 992 .

The major professional development initiatives are as follows:

- Explicit Teaching
- Prep Year Literacy
- Support for Students with Disabilities
- Leadership

Our staff profile

The proportion of the teaching staff involved in professional development activities during 2013 was 100 %.

Average staff attendance	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	96%	95%	96%

Proportion of staff retained from the previous school year

From the end of the previous school year, 96% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	93%	93%	94%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

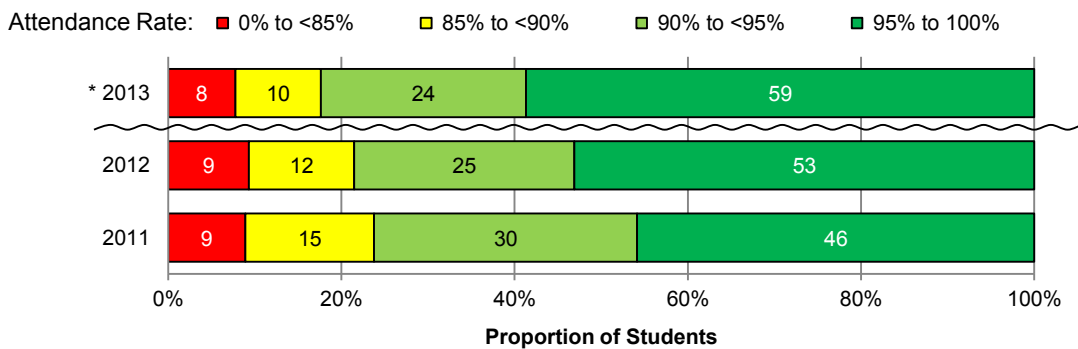
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	94%	93%	93%	94%	94%	94%	94%					
2012	93%	95%	93%	92%	94%	94%	92%					
2013	94%	94%	94%	94%	94%	95%	95%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Class rolls are marked electronically twice daily by all class teachers. Administration staff monitor student attendance daily. Contacting parents when student absences are unexplained.

Student absenteeism is not generally an issue at our school with attendance rates consistently over 90% across the school.

Our school implements the regional Attendance System.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Freshwater State School continues to provide quality teaching and learning for all students.

GAP between Indigenous (7 in year 3; 7 in year 5; 5 in year 7) and non Indigenous student achievement (Mean Scale Score)

	Reading			Writing			Number		
	FSS	FNQ	National	FSS	FNQ	National	FSS	FNQ	National
Year 3	-20	73	58	-14	75	58	68	82	58
Year 5	59	71	52	27	71	59	10	67	52
Year 7	39	73	52	28	73	53	14	68	53

Attendance data from 2013 indicates a minimal difference of 2.7% in the overall attendance between our 40 indigenous students (91.5%) and our 685 non indigenous students (94.3%). Attendance levels remain high for all areas of the school.