Investing for Success

Under this agreement for 2022 Freshwater State School will receive



This funding will be used to

- Ensure 100% of students identified as requiring support are mapped on the Personal and Social Capability Learning continuum
- Ensure that 100% of teachers have universal student well-being strategies that align to the Student Well-being Framework
- Ensure that 90% of students achieve A C in English
- Ensure that 60% of students achieve an A/B in English
- Ensure that students who are not reaching our A-C targets have a Personalised Learning Plan or an ICP where required
- Ensure that 100% of students that require a complex case team are identified and supported
- Ensure that Classroom Teaching Staff have Support Teachers that co -plan and co -teach to support students requiring focused or intensive teaching
- Ensure all Prep's and new Year 1-3' students have an entry Early Start assessment by the end of term 1

Our initiatives include

- Collect baseline student and staff data to inform well-being systems and processes.
- Implement Coaching and mentoring framework
- · Continue to refine our Student Services System with a focus on evidence based inclusive practice
- Refine our support model where differentiation is prioritised through a co-teaching and co- planning approach
- Develop and formalise an evidence -based, inclusive, high yield literacy pedagogy based on the Gradual Release of Responsibility.
- Refine the vertical alignment of units in the whole school curriculum plan
- · Grow staff and leader's knowledge of inclusive pedagogical theories, approaches, practices and strategies
- Grow staff and leader's data literacy skills and practice.

Our school will improve student outcomes by

- Employing Teaching and Learning Support Teacher fte, Guidance Officer fte and Social Worker fte \$237,877
- Professional Development of Leaders and Staff in Visible Learning Pedagogies \$10,400

Am/ses

Sharon Jones Principal Freshwater State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.